

LACC 2023-2026 ESMP Measures Progress Report, Spring 2025

Prepared by the Office of Institutional Effectiveness on February 28, 2025, and updated on March 18, 2025



ESMP Measures Performance Data

| # | Measure Description | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | ESMP Target | ISS |
|-----|--|---|-----------|-----------|-----------|-----------|-------------|-------|
| 1a | Credit FTES | 10,176 | 9,963 | 8,347 | 8,412 | 8,844 | 10,176 | |
| 1b | Dual Enrollment FTES | 719 | 653 | 537 | 683 | 716 | 719 | |
| 1c | Non-credit FTES | 1,169 | 966 | 836 | 1,057 | 1,260 | 1,169 | |
| 2 | Credit Course Completion (success rate) | 75% | 71% | 67% | 69% | 71% | 75% | 67% |
| 3a | Associate Degrees (including ADTs) | 1,253 | 1,642 | 1,674 | 1,731 | 1,787 | 1,674 | 1,253 |
| 3b | Associate Degrees for Transfer (ADT) | 443 | 621 | 536 | 541 | 523 | 621 | |
| 4a | Chancellor's Office Approved Certificates, Credit | 1,425 | 1,714 | 1,695 | 1,693 | 1,660 | 1,714 | 1,425 |
| 4b | Chancellor's Office Approved Certificates, Non-credit | 558 | 436 | 387 | 522 | 743 | 558 | |
| 5a | Transfers to four-year institutions | 901 | 855 | 813 | 749 | 649 | 901 | 813 |
| 5b | Transfers to UC / CSU | 756 | 746 | 694 | 605 | 556 | 756 | |
| 6 | Licensure/certification/exam results | (See Licensure Examination Pass Rate Report) | | | | | | |
| 7 | Job placement/post training | (See Job Placement Report) | | | | | | |
| 8 | AB540 students | 918 | 927 | 780 | 790 | 759 | 927 | |
| 9 | California Promise Grant (CPG) recipients ** | 12,649 | 13,165 | 11,698 | 11,450 | 13,129 | 13,165 | |
| 10 | Pell Grant recipients ** | 5,175 | 4,520 | 4,644 | 4,557 | 4,956 | 5,175 | |
| 11a | Completed transfer level math & English (in the any year) | 4,090 | 5,607 | 5,038 | 4,604 | 4,537 | 5,607 | |
| 11b | Completed transfer level math & English (in the any year) (%) | 16% | 21% | 21% | 19% | 18% | 21% | |
| 11c | Completed level math & English in the 1st year | 7% | 10% | 10% | 9% | * | 10% | |
| 12 | Earned 9 or more CTE units | 1,646 | 1,828 | 1,480 | 1,656 | 1,776 | 1,828 | |
| 13 | Students Who Attained the Living Wage (data is for 2017-18 to 2020-21) ** | 39% | 46% | 45% | 51% | 51% | 46% | |
| 14 | Median Annual Earnings of All Students (data is for 2017-18 to 2020-21) ** | \$32,295 | \$35,817 | \$35,307 | \$39,079 | \$39,220 | \$35,817 | |
| 15 | Disproportionately Impacted (DI) student groups | (See Disproportionately Impacted Student Groups Report) | | | | | | |
| 16 | Efficiency WSCH/FTF *** | 474 | 477 | 378 | 386 | 398 | 477 | |
| 17 | Retention within term | 90% | 84% | 84% | 85% | 88% | 90% | |
| 18a | Fall-to-Spring Persistence (first-time students) **** | 57% | 56% | 47% | 62% | 59% | 57% | |
| 18b | Fall-to-Fall Persistence (first-time students) **** | 47% | 42% | 37% | 48% | 42% | 47% | |
| 19 | Successful Enrollment, First-time (data is for 2018-19 to 2021-22) ** | 1,540 | 1,490 | 1,279 | 1,558 | 1,391 | 1,540 | |
| 20 | USDE College Scorecard Metrics | (See USDE College Scorecard Report) | | | | | | |
| 21 | Credit Student Education Plan (%) - abbreviated and/or comprehensive | 50% | 54% | 54% | 57% | 56% | 55% | |

Sources: CCCCO DataVista, Data Mart, Student Success Metrics Dashboard, CSU Analytics, UC Information Center, LACCD SIS Database

Notes: In general, the methodology used for the calculation of ISS (institution-set standards) is the three-year minimum of 2019-2020 through 2021-2022, and the methodology used for ESMP targets is the 3-year maximum of 2019-2020 through 2021-2022. Measures using data from the CCCCO platforms are subject to change, as improvements are constantly being made to the numbers. For 2022-2024 data the actual FTES was used, disregarding LACCD Summer 2023 push for apportionment purposes.

* This data comes from the Student Success Metrics Dashboard, but was unavailable at the time of report publication.

** Most or all values from previous years have been updated due to state revisions, including the transition to DataVista. The values for California Promise Grant and Pell Grant recipients have been updated as a result of a shift in our calculation methodology from the LACCD SIS Database to CCCCO data. As a result of these updates, the ESMP targets have also been changed.

***Efficiency calculated using credit data from the Fall semester.

**** Fall-to-spring and fall-to-fall persistence rate data in the Previous Report has been updated to reflect a new methodology that excludes EW grades from the calculations. As a result, persistence rates for 2019-2020 differ from those in previous ESMP reports, and the ESMP targets for these two measures have also been adjusted.

Licensure/Certification Exam Passage Rates

| Program | Exam (National, State, Other) | Institution- set Standard | Stretch (Aspirational) Goal | 2019- 2020 | 2020- 2021 | 2021- 2022 | 2022- 2023 | 2023- 2024 |
|--------------------------------------|-------------------------------------|---------------------------------|-----------------------------------|---------------|---------------|---------------|---------------|---------------|
| Dental Technology (51.06) | National | 85% | 100% | 92% | 100% | 90% | * | 92% |
| Radiologic Technology (51.09) | National | 75% | 100% | 100% | 81% | 67% | 58% | 100% |
| Registered Nurse (51.38) | National | 75% | 100% | 92% | 92% | 74% | 81% | 89% |

Source: Program Accreditation

Note: Institution-set standards come from Program Accreditation

* For Dental Technology, no students took the National Board of Certification Recognized Graduate exam between August 1, 2022 and July 31, 2023.

Job Placement (Perkins V Employment)

| 4-Digit TOP Code | Employment Category (TOP 4 Title) | Institution-set Standard | ESMP Target | Actuals | | | | |
|------------------|--|--------------------------|-------------|----------|----------|----------|----------|----------|
| | | | | CY 17-18 | CY 18-19 | CY 19-20 | CY 20-21 | CY 21-22 |
| | | | | FY 20-21 | FY 21-22 | FY 22-23 | FY 23-24 | FY 24-25 |
| 0501 | BUSINESS AND COMMERCE, GENERAL | 42% | 73% | 71% | | 63% | 42% | 50% |
| 0502 | ACCOUNTING | 71% | 85% | 76% | 85% | 71% | 80% | 76% |
| 0504 | BANKING AND FINANCE | 25% | 73% | 57% | 58% | 25% | 50% | 67% |
| 0505 | BUSINESS ADMINISTRATION | 54% | 73% | 88% | 63% | 54% | 54% | 52% |
| 0506 | BUSINESS MANAGEMENT | 32% | 73% | 71% | 32% | 50% | 58% | 44% |
| 0509 | MARKETING AND DISTRIBUTION | 33% | 75% | 78% | 75% | 42% | 33% | 75% |
| 0511 | REAL ESTATE | 55% | 73% | 56% | 61% | 55% | 67% | 62% |
| 0604 | RADIO AND TELEVISION | 60% | 75% | 62% | 60% | 62% | 75% | 71% |
| 0612 | FILM STUDIES | 59% | 73% | 70% | 59% | 63% | 68% | 67% |
| 0701 | INFORMATION TECHNOLOGY, GENERAL | 60% | 85% | 68% | 79% | 60% | 85% | 82% |
| 1005 | COMMERCIAL MUSIC | 50% | 73% | 50% | 61% | 50% | 70% | 73% |
| 1006 | TECHNICAL THEATER | 67% | 83% | 58% | 81% | 83% | 67% | 70% |
| 1012 | APPLIED PHOTOGRAPHY | 33% | 73% | 71% | 65% | 33% | 63% | 33% |
| 1225 | RADIOLOGIC TECHNOLOGY | 73% | 85% | 77% | 73% | 75% | 75% | 85% |
| 1230 | NURSING | 90% | 96% | 90% | 90% | 93% | 90% | 96% |
| 1305 | CHILD DEVELOPMENT/EARLY CARE AND EDUCATION | 67% | 82% | 77% | 76% | 67% | 75% | 82% |
| 1402 | PARALEGAL | 64% | 94% | 82% | 64% | 86% | 75% | 94% |
| 2104 | HUMAN SERVICES | 46% | 80% | 64% | 63% | 46% | 80% | 50% |
| 2105 | ADMINISTRATION OF JUSTICE | 68% | 93% | 84% | 87% | 68% | 75% | 93% |

Performance Rate Less Than Goal is Shaded

Total Count < 10

Total Count is 10 or more

Source: CCCCO CTE Perkins V Core Indicator Reports

(https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx)

Notes: CY stands for cohort year and FY stands for fiscal year. Institution-Set Standard is set to the three-year minimum. Target is set as three-year maximum or Perkins V employment performance goal (73%), whichever is greater. Core 4 Employment methodology changed starting in with fiscal year 2020-2021; data may not exactly align with prior years.

LACC Disproportionately-Impacted Student Groups

Data provided by the California Community Colleges Chancellor's Office (CCCCO) as part of the 2023-2024 Student Equity data. Disproportionate impact metrics are those used by CCCCCO. Cohort years vary by metric; the most recent data available is listed. Some subgroups may not have D-I data for every metric/year. Disproportionate impact calculated using PPG-1 methodology. For more information on PPG-1 methodology visit <https://launchboard-resources.wested.org/resources/113>.

| LACC Disproportionately-Impacted Subgroups: 2023-2024 Report Year | | | | | | | | |
|--|-------------|------------|--------------|----------------|--------|-----------------|--|-----------------|
| Successful Enrollment in the First Year | | | | | | | | |
| Subgroup | Cohort Year | # Students | Outcome Rate | Reference Rate | PPG-1 | Margin of Error | # of Students Needed to Close Equity Gap | |
| | | | | | | | Current Report | Previous Report |
| Asian | 2023 | 1,326 | 6.9% | 8.7% | -1.2% | 2.0% | 0 | 59 |
| Female | 2023 | 8,166 | 8.1% | 9.0% | -0.9% | 2.0% | 0 | 232 |
| Completed Both Transfer-Level Math and English within the District in the First Year | | | | | | | | |
| Subgroup | Cohort Year | # Students | Outcome Rate | Reference Rate | PPG-1 | Margin of Error | # of Students Needed to Close Equity Gap | |
| | | | | | | | Current Report | Previous Report |
| Black or African American | 2023 | 180 | 10.6% | 9.4% | 1.2% | 4.5% | 0 | 11 |
| White | 2023 | 544 | 5.3% | 10.6% | -5.2% | 2.0% | 29 | 15 |
| First Generation Student | 2023 | 1,204 | 9.1% | 9.8% | -0.7% | 2.0% | 0 | 31 |
| Persisted First Primary Term to Subsequent Primary Term | | | | | | | | |
| Subgroup | Cohort Year | # Students | Outcome Rate | Reference Rate | PPG-1 | Margin of Error | # of Students Needed to Close Equity Gap | |
| | | | | | | | Current Report | Previous Report |
| Black or African American | 2022 | 139 | 38.8% | 53.1% | -14.3% | 8.1% | 20 | 31 |
| First Generation Student | 2022 | 1252 | 50.2% | 54.4% | -4.2% | 2.8% | 52 | 53 |
| Transferred to a Four-Year Institution within Three Years | | | | | | | | |
| Subgroup | Cohort Year | # Students | Outcome Rate | Reference Rate | PPG-1 | Margin of Error | # of Students Needed to Close Equity Gap | |
| | | | | | | | Current Report | Previous Report |
| Asian | 2019 | 163 | 17.2% | 17.8% | -0.6% | 5.8% | 0 | 9 |
| First Generation Student | 2019 | 435 | 18.2% | 17.3% | 0.8% | 3.6% | 0 | 18 |
| LGBT | 2019 | 73 | 21.9% | 17.4% | 4.6% | 9.5% | 0 | 3 |
| Attained the Vision for Success Definition of Completion within Three Years | | | | | | | | |
| Subgroup | Cohort Year | # Students | Outcome Rate | Reference Rate | PPG-1 | Margin of Error | # of Students Needed to Close Equity Gap | |
| | | | | | | | Current Report | Previous Report |
| Foster Youth | 2020 | 55 | 5.5% | 10.9% | -5.4% | 6.0% | 0 | 3 |

Notes: Groups highlighted in green and yellow are focus area of the Student Equity Plan 2022-2025. Groups highlighted in yellow also indicate that some progress has been made in closing the equity gap, while red numbers show the groups where no progress was made.

| Count of LACC Disproportionately-Impacted Subgroups by Metric and Reporting Year | | | | | | |
|--|----------------|------|------|------|------|------|
| SEP Metric | Reporting Year | | | | | |
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Successful Enrollment in the First Year | 2 | 1 | 0 | 1 | 1 | 2 |
| Completed Transfer-Level Math and English within the District in the First Year | 0 | 0 | 2 | 2 | 3 | 3 |
| Persisted First Primary Term to Subsequent Primary Term | 2 | 1 | 2 | 1 | 1 | 4 |
| Transferred to a Four-Year Institution within Three Years | 0 | 4 | 2 | 0 | 1 | 1 |
| Attained the Vision for Success Definition of Completion within Three Years | 1 | 1 | 1 | 0 | 2 | 4 |

Note: All numbers have been recalculated based on the latest available (2023-2024) data. Subgroups with a denominator less than 10 or “# of Students to close equity gap” measure less than 10 are not included in this count.

| Count of SEP Metrics Disproportionate Impact by Subgroup and Reporting Year | | | | | | |
|---|----------------|------|------|------|------|------|
| Subgroup | Reporting Year | | | | | |
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Ethnicity - American Indian/Alaska Native | | | | | | |
| Ethnicity - Asian | | 1 | | | 1 | |
| Ethnicity - Black or African American | 2 | 2 | 2 | 2 | 1 | 2 |
| Ethnicity - Filipino | | | | | | |
| Ethnicity - Hispanic | | 1 | | | | 1 |
| Ethnicity - Multiple Values Reported | | | | | | |
| Ethnicity - Pacific Islander or Hawaiian Native | | | | | | |
| Ethnicity - Two or More Races | | | | | | |
| Ethnicity - White | | | 1 | 1 | 2 | 3 |
| First Generation Student | | 1 | 1 | 1 | | 2 |
| Foster Youth | | | | | | |
| Gender - Female | 1 | | | | | 1 |
| Gender - Male | 2 | 2 | 2 | | 1 | 3 |
| Gender - Multiple Values Reported | | | | | | |
| Gender - Non-Binary | | | | | | |
| Homeless | | | | | | |
| LGBT | | | 1 | | 3 | |
| Perkins Economically Disadvantaged | | | | | | |
| Received Disability Services | | | | | | |
| Veteran | | | | | | |

| | | | | | | |
|---------------------------------|--|--|--|--|--|----------|
| Asian Female* | | | | | | 1 |
| First Generation Female* | | | | | | 1 |

Note: All numbers have been recalculated based on the latest available (2023-2024) data. Subgroups with a denominator less than 10 or “# of Students to close equity gap” measure less than 10 are not included in this count.

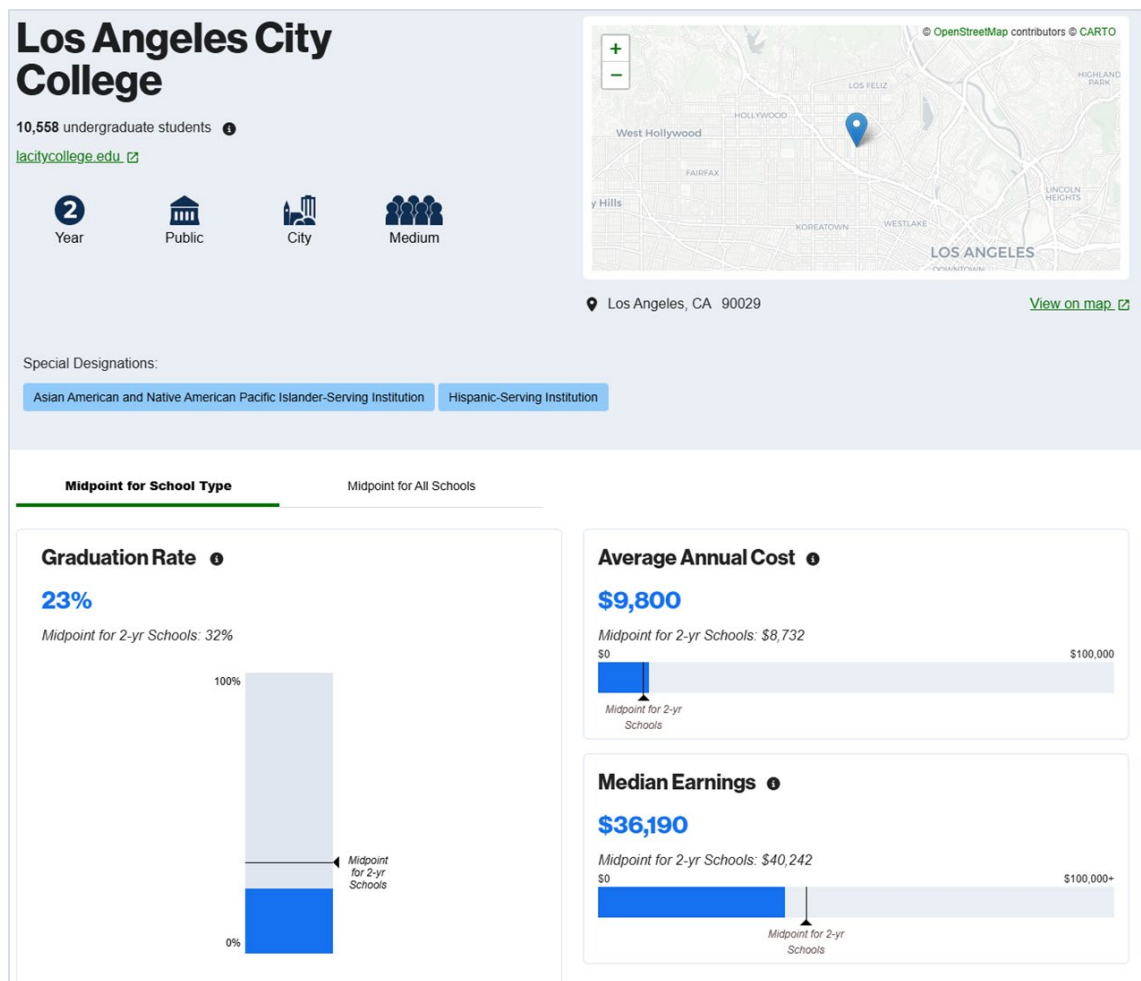
** Asian Female and First Generation Female subgroups added in this 2025 report as these new subgroups have been identified as disproportionately impacted subgroups by State in NOVA tool for the new 2025-2028 Student Equity Plan.*

U.S. Department of Education College Scorecard

| Metric | ESMP Measures Report 2024 | ESMP Measures Report 2025 |
|---------------------|---------------------------|---------------------------|
| Graduation Rate | 23% | 23% |
| Average Annual Cost | \$9,186 | \$9,800 |
| Median Earnings | \$32,015 | \$36,190 |

Notes: Graduation Rate is the share of students who graduated within 8 years of entering this school for the first time. Data for ESMP Report Year 2024 is reflective of Cohort Year 2013-14. Data for ESMP Report Year 2025 is reflective of Cohort Year 2014-15; Average Annual Cost is the average annual net price that a student who receives federal financial aid pays to cover expenses (e.g., tuition, living expenses) to attend a school. ESMP Report Year 2025 is reflective of the 2021-22 award year cohort; Median Earnings is the median annual earning of individuals that received federal student aid and began college at this institution 10 years ago, regardless of their completion status. ESMP Report Year 2025 is reflective of the 2009-10 and 2010-11 pooled award year cohort measured in calendar year 2020 and 2021. Please note that the methodology for median earnings adapted by ED is different from CCCCO, thus the values are different.

Screenshot of Los Angeles City College Scorecard (as of February 13, 2025)



To access the USDE College Scorecard for Los Angeles City College directly, please visit:

<https://collegescorecard.ed.gov/school/?117788-Los-Angeles-City-College>